SETRAWA PILOT PROJECT : SETU

January 2020

General information:
schools time-table : 10am to 1:00pm
how many schools reached in Setrawa : 2
how many classes in school : 2 per school, divided by age
how many volunteers : 4 volunteers (2 per schools)
names of volunteers teaching each class : Carin & Maigane, Léa & Léana
any changes since last month : first month to teach, new project

English classes:
how many children : 55 in the first school, 35 in the second
attendance : some of them don’t go to school everyday due to personal reasons (illness, wedding, to help their parents)
topics of lessons : we are teaching basic English to the children, since they don’t speak english at all. The goal is to improve their level so they can at least have a conversation after 3 months. We start by teaching them the greetings, how to introduce themselves, to talk about them, their family, what they like to do, colors, environment, etc. Also, we teach some of them how to write with the English alphabet. The main focus is to help them to think by themselves, understand why and what they’re learning and improve their personal learning skills.

Student’s progress:
In the two schools, they can understand some situations better and we can communicate a little bit. They can answer simple questions and ask some of them. They are more confident about us and them as the beginning.
Lessons are about : the alphabet, numbers, body parts, colors, left & right, introduce themselves with “what is your name” “where are you from” “how are you” and for the oldest “how old are you” “how many sister and brother do you have” “what is your father’s/mother’s/brother’s/sister’s name...” “What do you like” “Where do you live”. They all are able to understand what we ask when it’s simple (sit down, stand up...).

Workshops:
Short summary of each Workshop :
-The WORLD : the continents, differences between people, different countries in the world and languages all over the world. Where is India, in which continent (introduction to the question “Where are you from?” and its answer “I am from India”).

-The ENVIRONMENT : What is the environment ? Introduction of some vocabulary: water, air, trees, animals, people and the consequences of their actions : pollution, waste. Awareness about waste pollution : collecting waste in the school to throw it in the bin. Show them how to recycle some waste (picture of one boy who created a toy after the workshop).

-HOW TO FEEL COMFORTABLE IN OUR BODY AND MIND: Presentation of what is a physical activity (games, dance, sport, stretching). Presentation of what we can do to feel good in our mind (accept yourself by accepting others, be self confident, give happiness as you can).
Special comments:
Any visitors? 1 cameraman, 2 future volunteers
Special occasion: 1st school: Learning games on Fridays after the class.
2nd school: Movies in English on Fridays

We were well welcomed by the teachers of the school but their English level is very low, which can explain the English level of the children. The English course is in the curriculum of the government schools but absolutely not adapted to their level. They are taught to repeat, to write and to remember, not to understand or even to use what they learnt. Their teaching methods are not involving the children. This is why we are giving them new methods such as activities, writing and speaking. “Tell them they will forget, teach them they will remember, involve them they will learn”. Our main purposes are to improve their English level, to improve the capacity of the school, to involve them, to improve their self-thinking, to improve their personal skills and to raise their awareness about sport and environment.

The children in those schools come from poor areas and backgrounds. They are, for most of them, the first generation of learners in their families. However, their willingness to learn is very strong despite the condition under which they do so. Indeed, the standards of the government schools are very bad, the rooms are dark and empty. There is not enough stationary for all of them. In one of the schools, girls and boys are not mixed: they are sitting in 2 different sides of the classroom and it is hard to make them communicate and interact. Girls seem scared of the boys, they are very shy.

“Tell them, they will forget - Teach them, they will remember - Involve them, they will learn”